

PERTH AMBOY HIGH SCHOOL

U.S. History II Syllabus

2025-2026

Mrs. Mostler

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Course Description:

Hello and welcome to United States History II! In Social Studies this year, you will learn about U.S. History from the Great Depression (1930s) to Modern History (today).

Necessary Materials:

1. Chromebook. Students should be prepared with their **charged** Chromebook every day.
2. Something to write with (pen or pencil).
3. Social Studies folder and class materials (worksheets, etc.)

General Classroom Expectations:

Students must engage in behavior that is respectful, responsible, and safe. More specific expectations are as follows:

1. The class (students and teacher) will work together to promote a positive, fun, and engaging learning environment.
2. The teacher will fully explain directions for assignments and provide examples. If students do not understand the directions, it is their responsibility to ask for clarification.
3. While working independently, the class should remain quiet and focused on their school work. While working in groups, students will work collaboratively with their group members and speak respectfully to each other.
4. Students will resolve conflict (with teacher intervention as needed) in a respectful manner.
5. Students and the teacher will follow all school-wide rules and expectations including, but not limited to, cell phone policy, uniform policy, and acting in a respectful, responsible, and safe manner.

Classwork Policy:

1. Classwork must be completed by the assigned due date.
2. Any work not completed during class time is the students' responsibility to complete.
3. Late classwork will be accepted for half credit.
4. Last projects will be deducted 10 points each day (3 days max).

Absent Policy:

If a student is absent on the due date of an assignment or a test/quiz, the student should be prepared to turn in their assignment or take the test/quiz **on the day they return to school**. It is the student's responsibility to make up any work they might have missed while absent from school or class. A student who was absent should ask me before or after class for clarification on any assignments they may have missed. Assignments are **due within 3 days** of the student returning to school.

Extra Help:

If at any point during the school year a student needs to revisit a topic, wishes to have a study session, or needs additional help on an assignment, **please do not hesitate to reach out to me!** I want students to succeed, and I will make time available to help students do so.

Cheating Policy:

Any student deemed cheating by the teacher will not receive credit for the assignment, and will receive a consequence deemed appropriate by the teacher. Cheating includes, but is not limited to: using AI inappropriately, copying in any form, plagiarism, cheat sheets, looking at another student's work, or talking during a quiz or test.

Grading Policy:

Gradebook Assignment Category	Percentage of Final Grade
Formal and Informal Assessments Tests, Quizzes, Projects, Essays/Written Reports, etc.	60%
Classwork Skill Assessments, Individual Assignments Group Assignments, Do Nows, Exit Slips, Participation, etc.	35%
Homework	5%

General Grade Definitions:

Letter Grade	Grade Range	Meaning of Grade
A+ A A-	98-100 95-97 90-94	Indicates superior performance. It may be given to a pupil whose achievement is significantly above grade level and demonstrates complete mastery of the standards; whose work achieves a quality and quantity that consistently excels; and who demonstrates a high degree of initiative, application, and purpose.
B+ B B-	87-89 84-86 80-83	Indicates grade level performance. It should be given to a pupil whose achievement is at grade level and demonstrates mastery of the standards; whose work frequently excels; and who demonstrates a satisfactory degree of performance.
C+ C C-	77-79 74-76 70-73	Indicates average performance. It should be given to a pupil whose achievement in most areas of the subject is average and demonstrates partial mastery of the standards; whose work is acceptable; and who demonstrates a developing degree of proficiency.
D	65-69	Indicates below-average performance. It should be given to a pupil whose achievement in the subject demonstrates minimal mastery of the standards; whose work is the minimum acceptable for credit; and who demonstrates only weak proficiencies in the subject.
F	55-64	Indicates failing performance and that no credit can be given for the subject. It should be given to a pupil who has not met the minimum requirements of the course and demonstrates little to no mastery of the standards; who has demonstrated an inability or unwillingness to master the basic elements of the course; or who has failed to meet the minimum attendance standards necessary to pass a course of study.

Extra Credit Policy:

During each Marking Period, students may have opportunities to earn Extra Credit. **Only students with zero missing assignments will be eligible to receive Extra Credit.**